



Kindergarten Entry and Exit Profile (KEEP)

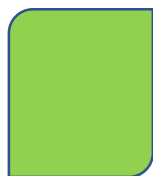
Ready for Kindergarten:



The knowledge, skills, and the behaviors a kindergarten student enters with as they first enroll in school are highly predictive of their future academic outcomes. In fact, students who enter school with higher levels of knowledge and skills are more likely to attain higher levels of education and gross higher earnings as

adults. Unfortunately, some children enter kindergarten without adequate prerequisite skills and knowledge, and are unlikely to catch up. The KEEP has two parts, a pretest and a post test. The pretest is given at the beginning of the year to all students entering kindergarten. The post test is given to all students at the end of the kindergarten year.

Levels of Performance:



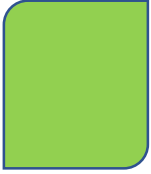
Performance is divided into three categories: Level 1, Level 2, and Level 3. They are defined as:

Level 1 – a Utah student entering kindergarten at Level 1 does not demonstrate prerequisite knowledge and skills in literacy or numeracy and may require significant intervention to succeed in kindergarten.

Level 2 – a Utah student entering kindergarten at Level 2 has minimal prerequisite knowledge and skills in literacy or numeracy and may require some intervention to succeed in kindergarten

Level 3 – a Utah student entering kindergarten at Level 3 has sufficient prerequisite knowledge and skills in literacy and numeracy but may require minimal intervention to succeed in kindergarten.

Reporting Categories:



A proficiency score is given for Literacy and Numeracy as well as subscores in the following categories:

Literacy –

Letter Recognition,

Letter Writing,

Phonemic Awareness and Phonics,

Pre-literacy Skills

Numeracy –

Counting and Cardinality,

Numerical Recognition,

Numeral to Quantity,

Sense of Quantity,

Shape Creation,