

Social Emotional Learning and Well-being Reopening Solutions Planning  
Facilitator: Kevin Garrett

### **Repopulating Elementary and Secondary Schools Requirements:**

- Communication and Training
  - Consider current District/School practices that attend to SEL and trauma-informed practices and address the following:
    - **Identify each practice**
    - **Which practices can remain “as is” and which will need to be tweaked in order to align with reopening space, social distancing and increased hygiene practices**

### **Implementation of Mitigation Tactics in School Settings**

- Consider the following:
  - Classroom experiences that may heighten student anxieties
  - Transitions that may increase students’ feelings of anxiety and discomfort
  - Experiences and procedures for restrooms and cafeterias that may cause feelings of discomfort and/or anxiety
  - Student experiences in large gatherings, given the wearing of masks etc. that may heighten feelings of anxiety
  - Recess and playground experiences that may need to be mitigated to lower stress and anxiety
  - SpEd, Related Services, or School Counseling/LCSW counseling that may need to be addressed with specific students.
  - School PBIS processes may need to be revised to accommodate student concerns and anxiety given the COVID-19 climate and culture
  - Develop administrator/teacher/staff education and training on school’s process changes regarding the mitigation tactics

### **Temporarily Reclosing (If Necessary)**

- Consider and develop protocols for addressing student and staff social and emotional needed services should classrooms, individual schools or all schools need to be closed. Answer the Who, What, Where When and Why questions associated with these services in the protocol plans.