

Elementary and Secondary School Reopening Solutions Planning
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Repopulating Elementary and Secondary Schools Requirements:

- Communication and Training
 - Develop administrator/teacher/staff education and training on school's reopening protocol and action plans
 - Educate and train students and caregivers on school's protocols and action plan; post on District and school websites and send home in respective preferred/primary language.
 - Designate a point of contact for each school to answer questions or address specific concerns. (School administrator?)
- Accommodating Individual Circumstances (e.g., High-Risk, Personal Decisions)
 - Create a process for students/families and staff to identify as high risk for severe illness due to COVID-19 and have a plan in place to address requests for alternative learning arrangements, remote learning or instruction, or work reassignments
 - Take reasonable steps to minimize and mitigate risk for employees who identify as high-risk as outlined in the Utah Leads Together Plan and by ADA.
 - Systematically review all current plans (Ind. Healthcare Plans, IEPs, 504's) with appropriate staff and families for accommodating students with special healthcare needs. Update care plans as needed to decrease risk of COVID-19 exposure.
- Enhanced Environment Hygiene and Safety
 - Plan and protocols to be developed by ICSD Facilities and Logistics Focus Group following State required guidelines in the School Reopening Plans document (pg. 4).
 - Faculty and staff wear face coverings (e.g., masks or shields) when physical distancing is not feasible.

Implementation of Mitigation Tactics in school Settings Requirements

- Classrooms
 - Develop and provide educator training on implementing strategies to identify and mitigate risk in a classroom setting.
- Transitions
 - Identify high traffic areas and apply floor markings or signage to direct traffic
- Entry/Exit points
 - Designate entry/exit flow paths to minimize congestion
 - Limit nonessential visitors and volunteers
 - Establish protocols for any visitors and non-regular staff, including at a minimum temperature checking and the wearing of face coverings
 - Establish protocols for drop-off/pick-up and communicate updates and expectations to families
- Transportation
 - Protocols to be determined by Facilities and Logistics Focus Group
- Restrooms
 - Protocols to be determined by Facilities and Logistics Focus Group
- Cafeterias

- Protocols to be determined by Facilities and Logistics Focus Group
- Large Group Gatherings (e.g., assemblies, STEAM/STEM nights, performances)
 - Ensure group gatherings are organized with health and safety principles and requirements in place and, as needed, in consultation with local health department.
- Unique Courses with Higher Risk of Spread
 - Identify courses that would be more at-risk and make plans with support from local health departments (as needed) to mitigate the risks
- Recess and Playgrounds (Elementary only)
 - Ensure recess and playgrounds are managed with health and safety principles and requirements in place and, as needed, in consultation with local health departments
- SpEd, Related Services, or School Counseling (e.g., School Psychologist, Speech Language Pathologist, Occupational and Physical Therapists)
 - Provide plexiglass, face shields, and/or auxiliary aids for one-on-one close contact to ensure students with disabilities have equal access to information
 - Offer reasonable accommodations for students who are unable to wear face coverings in settings where it is required for other students (i.e. school busses)

Monitoring for Incidences

- Preparation Phase (in collaboration with District Leadership Team and school nurses)
 - Develop administrator/teacher/staff education and training on school's protocol for symptom monitoring
- Symptom Monitoring (in collaboration with our school nurses)
 - Establish a plan to assist families in conducting symptom checking at home
 - Assist families in access to thermometers, or other items, as-needed to fulfill appropriate symptom checking requirements
 - Monitor staff/student symptoms and absenteeism carefully
 - Educate and promote to staff/students: "If you feel sick; stay home"
 - Do not allow symptomatic people to physically return to school until they meet state or local health department criteria to do so or are cleared by a medical provider (consult with our local health department)

Containing Potential Outbreaks

- Preparation Phase
 - Protocols to be determined through District Leadership Team collaboration with local health department.
 - Local health department consultation with District Leadership Team will determine procedures for tracing a positive COVID-19 case by employee, student, visitor, or those who have come into contact with an individual testing positive
- Quarantine/Isolation Protocol
 - Each school will designate quarantine a quarantine room to temporarily house students who are unable to return home when symptoms are present
 - Protocol for communicating health and safety issues transparently, while protecting the privacy of students and families in consultation with local health department

Temporarily Reclosing (if Necessary)

- Preparation Phase to be developed by District Team
 - District Leadership Team, in collaboration with the local health department will establish a protocol for temporarily reclosing schools if necessary, and communicate the protocol to each school admin team to train faculty and staff
 - District Leadership Team, in collaboration with the local health department will establish a plan to coordinate the temporary closure of a school
 - In the event of an outbreak, District health personnel, in consultation with District leadership, will contact the local health department in order to trigger the pre-established plan which may include: class dismissal, school dismissal, and longevity of dismissal will be based on community spread, cleaning/sanitization, communications, contact tracing, etc.
- Transition Management Preparation
 - Communication procedure for students and faculty in case there is a temporary reclosure
 - Review original Continuity of Education Plans that were implemented during the spring 2020 soft closure, analyze lessons learned and make necessary adjustments to incorporate into transition management plans
 - Analyze remote learning capabilities
 - Explore extracurriculars/in-person events that may also need to be temporarily postponed/canceled or transitioned to virtual