

## Iron County Schools 4th Grade Math Dictionary

$>$  it means “greater than”.

Example:  $5 > 3$  (5 is greater than 3)

$<$  it means “less than”.

Example:  $3 < 5$  (3 is less than 5)

$=$  it means “equal to” or “is the same as”

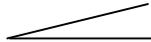
Example:  $5 = 5$  (5 equals 5)     $2 + 3 = 5$      $4 + 1 = 3 + 2$

$\neq$  it means inequality--where two numbers do not equal each other.

Example:  $7 \neq 5$  (7 does not equal 5)

**acute angle:** any angle that is less than  $90^\circ$ .

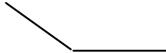
Example:



Yes! Less than  $90^\circ$

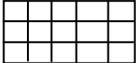


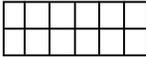
No!  $90^\circ$



No! More than  $90^\circ$

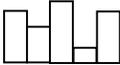
**area:** how many squares it takes to cover a shape.

Example:  $3 \times 5$    $3 \times 5$  This box has an **area** of 15 squares.

**array:** This is a  $2 \times 6$  array  $\longrightarrow$  

This is a  $2 \times 6$  array done a different way  $\longrightarrow$  

**associative property:** see **properties** page at back.

**bar graph:**   
A B C D E

**centimeter:** a measurement in the **metric system**. It's about as wide as your thumbnail.

Example: One centimeter  $\ast \longrightarrow$  

**circle:**

Example: 

**cluster:** When you get a group of numbers and a lot of them seem to be close to the same.

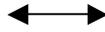
Example: if you were throwing darts at a number board, and most of the darts hit around the 6, you would say you had a **cluster** of darts around 6.

**commutative property:** see **properties** page at back.

**coordinates:** a system we use to show where things are.

Example: This is a set of **coordinates**: (3,5).

The first number (3) is the x number. It tells how many squares you count going left or right.



The second number (5) is the y number. It says how many squares you count going up or down.



Here's how to remember which thing to do first. When you walk into a hotel, you first walk in a hallway left or right



before you get into an elevator to go up or down.



**cup:** you know those milk cartons they give you in the lunch room? They hold 1 **cup**.

**data:** a collection of organized numbers.

**degree:** means two different things in math language. Its symbol is this: °

First meaning: Temperature. In our customary system, at 32° water freezes. At 212° water boils.

Second meaning: Circles. We take a circle and cut it into 360 parts. Each of those parts is called a **degree**.

So, if you turn all the way around in a circle, you've turned 360°.

if you turn 1/2 way around a circle, you've turned 180°.

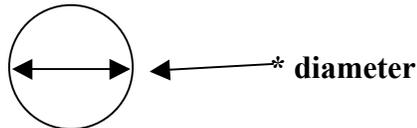
if you turn 1/4 of the way around, you've turned 90°

**denominator:** The bottom number of a fraction.

Example:  $\frac{3}{4}$  ←\*

**diameter:** the distance all the way across the middle of a circle. Remember, **diameter** begins with **D** and it's **D**ouble the length of the **r**adius.

Example:



**difference:** the answer to a subtraction problem.

Example:  $\frac{6}{2} - \frac{4}{2}$  ←\*

**distributive property:** see **properties** page at back.

**dividend:** the number that's being divided in a division problem.

Example:  $3 \overline{) 6}$  ←\*

**divisor:** the number that does the dividing in a division problem.

Example: \* →  $3 \overline{) 6}$

**eighths:**  $\frac{1}{8}$  \* → 

**equation:**

Example:  $2 + 4 = 6$

**equivalent:** numbers that have the same value, but look different.

Example:  $\frac{1}{2}$  is **equivalent** to  $\frac{2}{4}$

**estimate:** sometimes a *close* answer is all you need and is faster. That is when you **estimate**.

Example: if you're at the store and you have 3 candy bars that are 30¢ each, you **estimate** that you will need about a dollar to pay for it.

**expanded form:**

Example:  $683 = 600 + 80 + 3$

**expression:** part of an equation. It does not contain an equal sign.

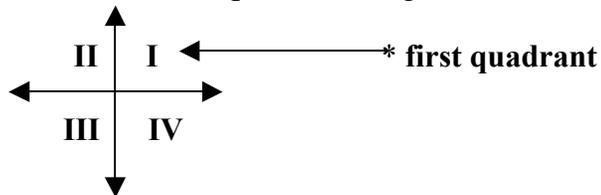
Examples:  $2 + 3$        $x + y$        $4(x - y)$

**factor:** the numbers you're multiplying in a multiplication problem.

Example:  $\begin{array}{r} 6 \\ \times 3 \\ \hline 18 \end{array}$  ←\* 6 and 3 are **factors** of 18.

**first quadrant:** when you're putting **coordinates** on a grid, the **first quadrant** is the upper right-hand side. All the numbers in the **first quadrant** are positive.

Example:



**frequency table:**

<b>Tom</b>	<b>III</b>	<b>4</b>
<b>Pam</b>	<b>VI</b>	<b>6</b>
<b>Jim</b>	<b>III</b>	<b>3</b>
<b>Kim</b>	<b>VIII</b>	<b>8</b>

Example:

**gallon:** the big white bottle of milk in your refrigerator has 1 **gallon** of milk in it when it's full.

A gallon holds: 4 **quarts**

8 **pints**

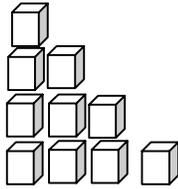
16 **cups**

**gram:** is a unit of measuring in the metric system.

Example: a paper clip weighs about 1 gram.

**growing pattern:**

Example:

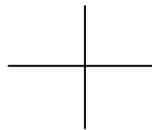
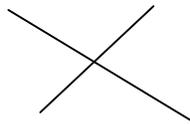


**inequality:** where two numbers do not equal each other. It is shown by this sign:  $\neq$

Example:  $7 \neq 5$  (7 does not equal 5)

**intersecting lines:** where two lines cross.

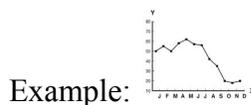
Examples:



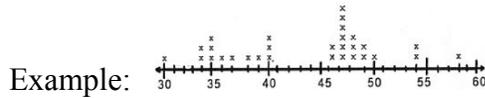
**kilogram:** a kilogram is used to measure weight in the metric system. It is 1,000 **grams**.

Examples: a 1 liter bottle of water weighs 1 kilogram. A 2 liter bottle of soda weighs 2 kilograms.

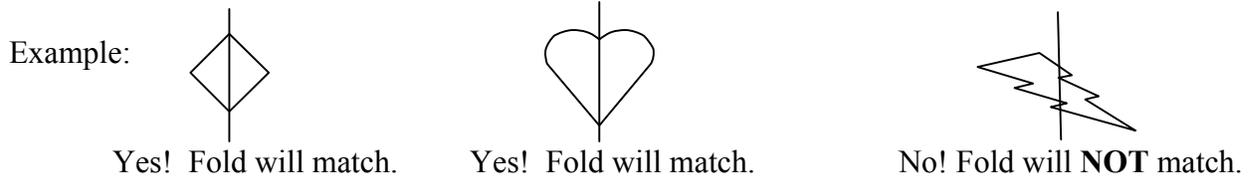
**line graph:** a line chart.



**line plot:** a way to see if your numbers **cluster**.



**line symmetry:** if you fold a shape along a line, both sides will match exactly.



**liter:** the main way in the metric system way we say how much something will hold.

Example: if your two **liter** soda bottle is only half full, because your naughty cousin drank it, you have **1 liter**.

**meter:** the main measuring unit in the **metric system**. It's about 3 inches longer than a yardstick.

Example: 100 of these **centimeters** stuck together make one meter.

**milliliter:** 1/1000 of a liter. (don't mix it up with millimeter!)

Example: If you have a teardrop coming out of each eye, if you put them together that is about a **milliliter**.

**millimeter:** 1/1000 of a meter. (don't mix it up with milliliter!)

Example: a paper clip is about 1 millimeter thick.

**multiple:** the numbers you get when you skip count.

Examples: **multiples** of 2: 2 4 6 8 10 12...and so on forever!  
**multiples** of 7: 7 14 21 28 35...and so on forever!  
**multiples** of 20: 20 40 60 80 100 120...and so on forever!

**numerator:** the top number in a fraction.

Example:  $\frac{5}{8}$

**obtuse angle:** an angle that is more than  $90^\circ$



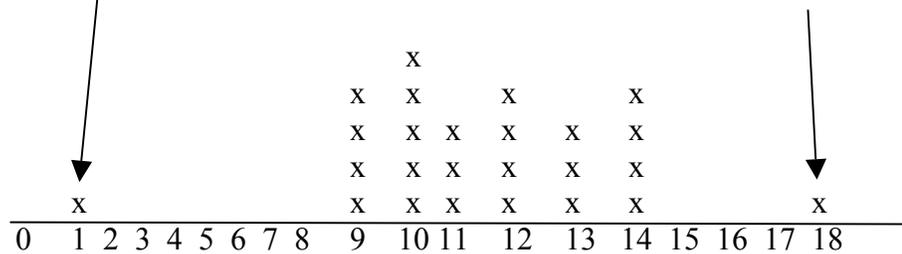
**order of operations:** solve your equations in this order:

**P**arentheses  
**E**xponents  
**M**ultiplication  
**D**ivision  
**A**ddition  
**S**ubtraction

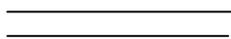
That makes the initials **PEMDAS**. A way to remember that is:  
**Please Excuse My Dear Aunt Sally**

**outliers:** (**out'-lye-erz**) when you put all your numbers on a **line plot**, if there are some that are *far* away from the others, you call them **outliers**.

Example: **outlier**



**parallel lines:** two straight lines that go side by side and never touch. The two "L's" in parallel are parallel!

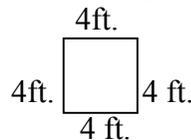
Example:  ← \*these lines are **parallel** and these lines are **parallel** \*

**parentheses:** when you see these in an equation, do what's inside them first.

Example:  $(2 + 3) \times 10 \div 2 = 25$  without the parentheses, this is what the answer would be:  
 $2 + 3 \times 10 \div 2 = 17$  (see **order of operations**.)

**perimeter:** how far it is around a shape. (how far you'd have to walk if you walked all the way around the shape.)

Example: The **perimeter** around this square is 16 feet.

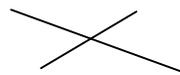


**perpendicular lines:** two lines that meet or cross and make a  $90^\circ$  angle.

Example:



Yes!  $90^\circ$ --**perpendicular**.



No! not  $90^\circ$ --**NOT perpendicular**.

**pint:** half of a **quart** and  $\frac{1}{8}$  of a **gallon**. There are 2 **cups** in 1 **pint**.

Example: If the lunch lady gives you 1 carton of white milk and 1 carton of chocolate milk, you are very lucky. You now have 1 **pint** of milk.

**probability:** the chance that something is going to happen.

Example: You have 10 socks in your drawer and 8 of them are pink and 2 of them are blue. When you reach in and grab out 2 with your eyes closed, there's a good **probability** you will get pink socks and not blue socks.

**product:** the answer in a multiplication problem.

Example: 
$$\begin{array}{r} 6 \\ \times 3 \\ \hline 18 \end{array}$$
 \* **product**

**quart:** there are 4 **quarts** in 1 **gallon**. A **quart** is 1 **quarter** of a gallon. There are 2 **pints** in 1 **quart**. there are 4 **cups** in one quart.

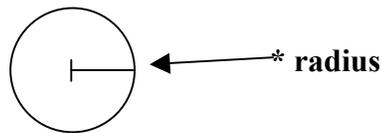
Example: If you have a box of ice cream that is half gone because your pet monkey ate it while you were pulling weeds, you have a very naughty monkey. You also have 1 **quart** of ice cream left.

**quotient:** the answer to a division problem.

Example: 
$$2 \overline{)6}$$
 3 ← \*

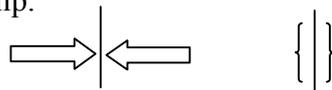
**radius:** the distance halfway across the middle of a circle. (see **diameter**)

Example:



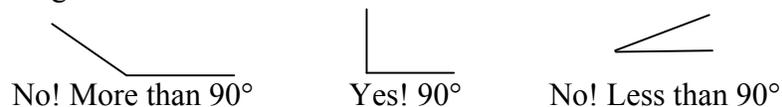
**reflect:** is the same as a flip.

Examples:

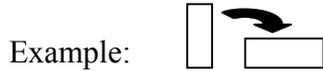


**right angle:** a  $90^\circ$  angle.

Example:

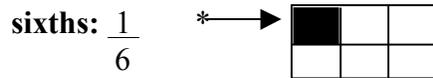
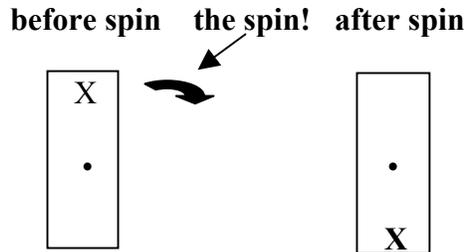


**rotate:** is the same as a spin.



**rotational symmetry:** if you put a nail in a shape and spin it, rotational symmetry says how many times it can be fitted on itself besides the starting spot.

Example: If you put an **X** at the top of a paper, then nailed the paper to a board with the X at the top, when you rotated the paper until the X was at the bottom you would have **rotational symmetry**.



**square number:** numbers that if you laid them out as dots, you could make a square.



No! not square.

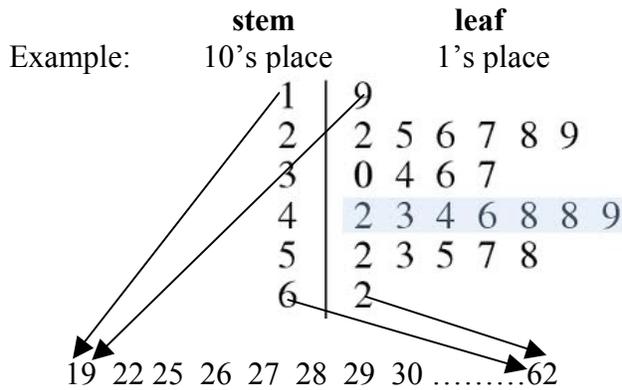
The first 10 **square numbers** are these: 1 4 9 16 25 36 49 64 and 81. They are made by multiplying a number by itself.

Examples:  $2 \times 2 = 4$      $3 \times 3 = 9$      $4 \times 4 = 16$

**standard form:** the regular way we write numbers.

Examples:	Expanded form:	Standard form:
	40 + 9	49
	800 + 20 + 3	823
	1,000 + 600 + 80 + 7	1,687

**stem and leaf plot:** an easy way to write a lot of numbers.



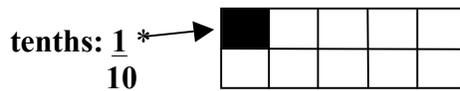
In this example, you stick the stem together with each leaf on the right.

**straight angle:** an angle that measures 180°. It makes a straight line.

Example: \_\_\_\_\_

**sum:** the answer to an addition problem.

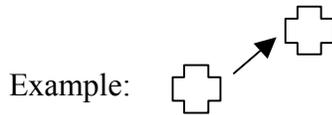
$$\begin{array}{r} 6 \\ \text{Example: } + 4 \\ \hline 2 \end{array} \leftarrow *$$



**transformation:** the following are transformations:

**rotation** (spin), **translation** (slide), **reflection** (flip)

**translate:** same as **slide**. You **slide** the object from one place to another.



**zero property of multiplication:** see **properties** page at back.

## Properties:

**associative property:** says that when you add or multiply numbers it doesn't matter how you group them.

Example: in addition:  $(3 + 5) + 2 = 3 + (5 + 2)$

In multiplication  $(3 \times 5) \times 2 = 3 \times (5 \times 2)$

**commutative property:** says that when you add or multiply numbers it doesn't matter in which order you do them.

**\*\*That is not true when you subtract or divide!\*\***

Remember, when you **communicate** with your friend, you both talk back and forth. You talk, your friend talks. Your friend talks, you talk. It works either way!

Example: In addition:  $2 + 6 = 6 + 2$

In multiplication:  $2 \times 6 = 6 \times 2$

**distributive property:** says that you multiply each number *inside* the parentheses by the number that's *outside* the parentheses.

Example:  $2(1 + 7)$  is the same as  $2 \times 1 + 2 \times 7$  which equals 16.

$3(4 + 5)$  is the same as  $3 \times 4 + 3 \times 5$  which equals 27.

**identity property:** for addition:  $6 + 0 = 6$  (when you **add** something to 0 it stays the same!)  
for multiplication:  $6 \times 1 = 6$  (when you **multiply** something by 1 it stays the same!)

**zero property:** The **zero property** of multiplication says that when you multiply *any number* by 0, the answer is **always** 0!

Example:

$$0 \times 0 = 0$$

$$3 \times 0 = 0$$

$$5 \times 0 = 0$$

$$1,256 \times 0 = 0$$

$$876,321,568,154,298,356,147,369,254,756,154,986,147,455,026,858 \times 0 = 0 !$$