

## Extended School Year Check List

**Student Name:** \_\_\_\_\_ **School:** \_\_\_\_\_

**SPED Teacher:** \_\_\_\_\_ **Date:** \_\_\_\_\_

The student has been considered for ESY, at least annually and the decision to qualify for ESY has been made by the IEP team.

ESY has been considered for all IEP goals and objectives.

Significant regression after at least a 2 week or summer holiday has occurred AND the rates of recoument of student's skills were excessive.

Other factors were considered by the IEP team to warrant ESY, including:

- Degree of Impairment
- Program Interruption
- Opportunities at Home
- Critical Life Skills
- Physical Issues
- Interfering Behaviors
- Other Factors Identified by IEP Team

The team documented the need for ESY through:

- Historical data
- Pre/Post testing
- Observations
- Teacher made tests

No other services are available during the summer to prevent regression.

If the student is eligible; the parent has signed the IEP, in agreement.

If the student qualifies, the current IEP is used for ESY goals.

If the student qualifies; the IEP team determined placement and service delivery.

- School-Based Program
- Home Visits
- Home Learning Packet

If the student DOES NOT qualify, the SPED file holder/teacher should observe the student for regression and recoument and document, during the first quarter of the next school year.